DOCUMENT RESUME

ED 445 042 TM 031 647

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TITLE	Multiple Intelligence Approaches to Assessment: Solving the Assessment Conundrum. Revised Edition.
ISBN	ISBN-0-913705-95-0
PUB DATE	1999-00-00
NOTE	190p.; Foreword by Grant Wiggins. For the first edition, see ED 398 245.
AVAILABLE FROM	Zephyr Press, P.O. Box 66006, Tucson, AZ 85728-6006 ($39) Tel: 800-232-2181 (Toll Free). Web site: http://www.zephyrpress.com.
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Ability; *Academic Achievement; Educational Change; Educational Practices; Educational Theories; Elementary Secondary Education; Intelligence Tests; Models; *Multiple Intelligences; Report Cards; *Student Evaluation; Test Construction; *Test Use
IDENTIFIERS	*Reform Efforts

ABSTRACT

New findings about intelligence as a set of capabilities that expand and change throughout life are changing the view of learning and necessity of assessment. This book presents a new view of assessment that is aligned with the emerging paradigm of multiple intelligences. A multiple intelligence approach to assessment should grow from multiple intelligence approaches to curriculum, instruction, and learning processes. The chapters are: (1) "An Emerging New Paradigm of Assessment"; (2) "Eight Ways of Knowing: A Developmental Perspective"; (3) "Intelligence and Ability Testing Revisited: Creating Student Intelligence Profiles"; (4) "Prescriptions for Expanding and Enhancing Intelligence: Using Intelligence Profiles To Help Students"; (5) "Assessing Student Academic Progress: Toward Creating Authentic Tests"; (6) "Multiperceptual Formal Testing: Assessing Student Academic Progress"; and (7) "Classroom-Based Informal Assessment: Practices for Ongoing Evaluation of Students." An epilogue discusses "Redefining the Boundaries of Education." An appendix contains some intelligent report card models. (Contains 1 labeled figure, 15 assessment forms, numerous illustrations, and 89 references.) (SLD)

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